



Survey On Dialogue Impact

Background:

The World Scout Bureau has introduced a six-monthly survey to capture critical information about the impact of Dialogue for Peace training to date. This survey is an essential part of the evaluation and documentation of the overall training programme including the participant's personal development in a Scouting or professional context and will influence the trajectory and form the Dialogue for Peace Programme takes in the coming years.

Your responses are crucial to making this assessment a success. Please take the time to carefully and honestly complete this survey. Be as detailed as possible. The survey should take you 30 minutes to complete.

We would appreciate your answers as soon as possible and no later than _____. If you encounter any technical problems, please contact _____

Thank you.

Survey questions

1. In what way(s) has the dialogue training supported your development at the personal, Scouting, or professional level?
2. Has your initial engagement with the training impacted how you see your role in your Scout group/NSO/community and if so, how?
3. Highlight one major tangible action or decision that you have taken over the course of the last six months that you can link with the learning gained from the training? (50–100 words)
4. What do you consider to be the single most significant accomplishment that you have contributed to at NSO, local, and/or community level in the past six months? (50–100 words)
5. How many dialogue-related programmes have been organised at your NSO this year? Please list examples of these programmes.
6. What is the most significant challenge in your community and/or society that Dialogue for Peace could address more effectively? (50–100 words)
7. Evaluate yourself in relation to the following statements:
 - Knowledge – I understand the 10 principles of dialogue.
 - Skills – I apply dialogue skills and learning in daily life.
 - Attitudes – My thoughts and attitudes have changed since attending the training and continue to change as a result of dialogue.

8. Evaluate your personal development in each of the following competencies: (from 1 to 10)

| | | |
|----------------------------|---|--------|
| System thinking | <ul style="list-style-type: none"> I'm able to recognise and understand the relationship between my actions and their effects on people, my community, and the planet. I'm able to analyse complex systems. I can think of how systems are embedded within different domains and different scales. I'm able to deal with situations where I don't have all the information. | (1-10) |
| Anticipatory | <ul style="list-style-type: none"> I understand the difference between possible, probable, and desirable. I'm able to evaluate multiple options for the future. I take precautions to avoid undesirable situations. I'm able to assess the consequences of actions. I can deal with risks and unexpected changes. | |
| Normative | <ul style="list-style-type: none"> I understand and reflect on the norms and values that inspire my actions. I'm able to negotiate values, principles, goals, and targets for sustainability, in situations of conflicts of interests and trade-offs, uncertain knowledge, and contradictions. | |
| Strategic | <ul style="list-style-type: none"> I'm able to develop and implement innovative actions in collaboration with others for the future. As a facilitator, I am able to navigate the dialogue in the best interests of the participants and in line with the ground rules. I am able to ask relevant questions. | |
| Collaboration | <ul style="list-style-type: none"> I learn from others. I understand and respect the needs, perspectives, and actions of others, I'm able to understand, relate to, and be sensitive towards people's needs. I'm able to manage conflicts in a group. I can facilitate collaborative and participatory problem-solving. | |
| Critical thinking | <ul style="list-style-type: none"> I'm able to ask questions about the norms, practices, and opinions of others in a respectful way. I'm able to reflect on my own values, perceptions, and actions. | |
| Self-awareness | <ul style="list-style-type: none"> I reflect about my role in the development of the local community and (global) society. I understand my own identity and perceptions and how this influences my thinking and attitudes. I evaluate and find motivation to act. I can identify and express my feelings and desires. | |
| Integrated problem-solving | <ul style="list-style-type: none"> I'm able to develop viable, inclusive, and equitable solution options for sustainable development. I am able use dialogue skills to find necessary solutions and use problem-solving peacebuilding methods. | |
| Other | <i>Here we can add any other competencies as outlined in the D4P manual and skills for facilitators.</i> | |

Commented [MM1]: Or trainer?

Commented [CM2R1]: Trainer

Commented [MM3]: I don't understand this – evaluate what?

Commented [CM4R3]: My actions

Commented [MM5]: To do what?

Commented [CM6R5]: When facing problems.